

Georg-August-Universität Göttingen Module M.WIWI-VWL.0174: China's Economic and Political Development	6 C 2 WLH
Learning outcome, core skills: Students learn how to work through cutting-edge empirical research on China's economic and political development, synthesize and critically review scholarly work, write referee reports, and present research in front of an academic audience.	Workload: Attendance time: 28 h Self-study time: 152 h
Course: China's Economic and Political Development (Seminar) <i>Contents:</i> The seminar content varies depending on current developments. Typically, topics from the following areas are covered: <ul style="list-style-type: none"> • Long-run development of China, • Economic history, • Economic growth, • Inequality and poverty, • Demographics, labor market and gender issues, • Urbanization and infrastructure, • Environment and climate, • State-owned enterprises, • Political institutions, corruption and favoritism, • Media, propaganda and censorship, • International trade and export economy, • Investments and development aid, • Global governance. 	2 WLH
Examination: Learning journal ! China's Economic and Political Development Examination prerequisites: Participation in class [at the margin]	6 C
Examination requirements: By writing referee reports, students demonstrate their ability to synthesize the results of academic studies on China's economic and political development and critically review them. In the presentation and oral short discussions, they demonstrate their ability to present key insights from complex theoretical and empirical papers, and to present and defend arguments and empirical approaches from the literature.	
Admission requirements: none	Recommended previous knowledge: Knowledge of Econometrics at MA Level
Language: English	Person responsible for module: Prof. Dr. Andreas Fuchs
Course frequency:	Duration:

irregular	1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Maximum number of students: 20	
Additional notes and regulations: Explanation Learning Journal: <ul style="list-style-type: none"> • Presentation of two research articles [2x15%], • Oral short discussions of two papers [2x5%], • Four referee reports (essays, max. 4 pages) [4x15%]. 	